

NHEC 24-25 Program Improvement Plans

Phoenix 24-25 Goal:			
Improve student engagement among virtual learners and attendance in the live sessions			
Action Steps	Monitoring	Who is responsible?	Data
Mandatory orientation for new virtual learners and parents- weekly on Tuesdays	Schedule parents and reschedule if they do not show up	Phoenix teachers Morrissey	Performance of students that attend orientation will be evaluated (percentage of grade improvement compared to entrance grade pass-fail rate of student that enter at the beginning of the semester)
Follow daily schedule. (new scheduling structure that has students attending classes on a prescribed schedule)	Mark attendance based on following schedule and attending each class	Phoenix teachers	Attendance records

PCCA 24-25 Goal:

PCCA will increase enrollment and retention of students as evidenced by increased enrollment numbers, placements in internships and apprenticeships, and increased success on EOPAs

Action Steps	Monitoring	Who is responsible?	Data
Encourage local industries to provide opportunities for increased student internships, apprenticeships, and employment	Monthly department meetings to share progress in industry partnerships, guest speakers, field trips, and post-graduation employment opportunities	Each PCCA teacher Advisory committee	Conduct survey of all pathway completers to monitor post-graduation plans. Data will be compiled per program and tracked for record of an annual increase
Increase student awareness of PCCA programs through recruitment strategies specific to pathway needs	Collaborate with counseling, and administration to increase points of contacts with students through visits and social media	Each PCCA teacher Admin	Enrollment data
Increase the percentage of student success on industry credentialing exams	Pre-test at end of first level class. Continued assessment through use of practice tests in 2 nd and 3 rd level classes to determine level of mastery. Adjust instructional content as needed.	Each PCCA teacher	End of pathway data compared to previous year

PVA 24-25 Goal: For the 2024-2025 school year, Paulding Virtual Academy will increase student course engagement in Canvas and live sessions.			
Action Steps	Monitoring	Who is responsible?	Data
Holding informational parent day detailing the expectations from PVA regarding engagement in Canvas and attendance in live sessions 1st meeting- 1 st DLD day 8/9	Meeting attendance data Parent survey results	1 st -Teachers	Use data from surveys and monitor the questions parents and students ask throughout the semester
Weekly- monitoring attendance and making parent (phone call) contact when students are absent and failing Grade reports emailed to parents during parent conf week	Pulling attendance and failing grades for all classes every week	Each teacher calls students that are failing their class Labossiere	Analyze data as a PLC when progress reports come out Canvas analytics to determine engagement
Holding a mandatory face-to-face meeting and/or Zoom meeting for students failing 2 or more classes at least once per semester to help get them back on-pace and set goals 2nd meeting- parent conference week 3rd meeting- for those that will be returned to F2F for not performing	Pulling attendance and confirming grades with other teachers regarding failing students Possible interventions: <ul style="list-style-type: none"> • Follow-up meeting • Face-to-face tutoring • Goal setting 	Admin	Monitor student progress after intervention meeting. Faculty decides next steps to help students who do not show academic improvement. Failure rates Number of students returned to F2F

HHB 24-25 Goal:

For the 2024-2025 school year, Hospital Home Bound will develop a teacher handbook and program specific paperwork for participants.

Action Steps	Monitoring	Who is responsible?	Data
Develop HHB teacher handbook Examples: <ul style="list-style-type: none">• Paperwork explanations• Attendance• Intermittent vs Full-time• Mileage Reimbursement• To Do list (new students)	HHB Staff set up calendar with due dates for work to be completed Admin check in on completion status	HHB Staff	Completed handbook and forms
Develop program specific paperwork Examples: Attendance <ul style="list-style-type: none">• Parent notifications• End date HHB• How to extend HHB• Simplified HHB attendance explanations for schools• Core Teacher• Elective Teacher	HHB Staff set up calendar with due dates for work to be completed Admin check in on completion status	HHB Staff Admin	Completed handbook and forms
Communication <ul style="list-style-type: none">• Parent• Core Teacher• Elective Teacher	Communicating with parents and teachers on courses students are enrolled in	HHB staff Check in with Admin	Communication log

	<ul style="list-style-type: none">• Continue courses at home school Move to: <ul style="list-style-type: none">• Canvas• Plato Elective course kept or not		
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